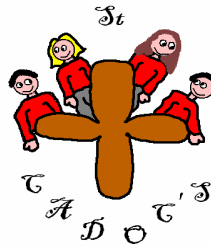


# St. Cadoc's Catholic School.

*Pray together, Learn together, Play together, Grow together.*



## Governors' Annual Report to Parents September 2009

For academic year 2008-09



October 2009.

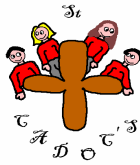
Dear Parents,

As Chair of Governors I am pleased to present the Governors Annual Report to Parents. This report covers the Academic Year September 2008 to July 2009.

The full Governing Body meet at least once every half term. The day to day running of the school is the responsibility of the Headteacher whilst the governors exercise a general oversight and deal directly with matters through various committees. These responsibilities include setting and monitoring of the school budget, premises, health and safety, appointment of staff, admission of children and serious disciplinary matters.

May I take this opportunity to thank all members of the governing body for their efforts and support for the staff and pupils of St. Cadoc's.

John Travers



### **Mission Statement**

In partnership with the Home and Parish to lead all the members of our school family, towards a living relationship with God the Father, through Jesus Christ, strengthened by the help and guidance of the Holy Spirit.

### **Vision Statement**

At St. Cadoc's Catholic School we work partnership with parents and the Parish to ensure that each child are valued as individuals and encouraged to strive for self-improvement whilst remaining sensitive to the needs of others.

### **Race Equality Statement**

At St. Cadoc's School we are committed to race equality, promoting positive approaches to difference and fostering respect for people of all cultural backgrounds. We are opposed to all forms of racial prejudice and discrimination. Language or behaviour that is racist or potentially damaging to any ethnic or racial group will not be tolerated and will be challenged. We at St. Cadoc's recognise that Wales and the rest of the UK have diverse societies made up of people from many different racial, cultural, religious and linguistic backgrounds. It is important that all children are prepared to live in such a diverse society.

### **Learning to Learn**

An integrated part of the philosophy and methodology of St. Cadoc's Catholic School is Learning To Learn; where the aim is that the child becomes an independent learner, they acquire a love of learning together with learning skills to further their own knowledge.

## **Aims**

- To create a caring Catholic community in which Faith, Life and Education grow together; put into daily practice and where Catholic Doctrine and Principles are explored.
- To deliver the National Curriculum through relevant, differentiated and stimulating schemes of work which offer equal opportunities for self-improvement through the raising of standards and allow all to succeed.
- To involve both the parental body and the Parish in the education of the children.
- To foster positive attitudes to learning and self-development and to encourage high expectations.
- To develop concern for all and an understanding of how an individual's actions affect others.
- To celebrate differences and appreciate the God given gifts and talents of others.
- To promote a healthy and active life style.
- To work with both St Illtyd's High School and the community to ensure that the children are well prepared to continue the learning process.

## Composition of the Governing Body

The Chair of Governors and the Clerk to the Governing Body may be contacted through the school.

Governor		End of Office
Mr J Travers	Chair/Foundation	31/08/13
Cllr. J Parry	Vice Chair/LEA	31/08/13
Rev. Fr. B Gray	Foundation	31/08/13
Mr P Griffiths	Foundation	31/08/13
Mr T Mackie	Foundation	31.08/13
Mr J Tuck	Foundation	31/08/13
Mrs A Emes	Foundation	31/08/13
Mr D Murphy	Teacher Governor	31/08/09
Mrs N Broad	Non Teaching Staff	31/08/09
Mrs L O'Reilly	Parent Governor	31/08/09
Mrs L Huckle	Headteacher	
Ms C Dunleavy	Clerk	

## School Times 2009-2010

	Foundation, Y1, Y2	Key Stage 2
Session 1	9.00am – 10.30am	9.00am – 10.30am
Break	10.30am – 10.45am	10.30am – 10.45am
Session 2	10.45am – 12.00pm	10.45am – 12.00pm

Lunch	12.00pm – 1.30pm	12.00pm – 1.00pm
Session3	1.30pm – 3.15pm	1.00pm – 3.15pm

## Attendance 2008- 09

	Attendance Percentage	Authorised Absence	Unauthorised Absence
Autumn 08	93.5%	5.7%	0.7%
Spring 09	91.6%	4.6%	3.8%
Summer 09	92.6%	5.7%	1.7%

## ST. CADOC'S STAFF 2008-09

### Administration

School Administrator: Mrs. K. Owen.

Admin Assistant: Mrs. S. Wride.

### Building

Caretaker: Mr. C. Darmanin.

Cleaners: Mrs B. Dobbins.

Mrs J. Hawden.

Ms. N. Hunter

Mrs. J. Carmody.

### Catering

Cook: Miss D. Harris.

Canteen Assistants:

Mrs. H. Davies. Mrs. M. McDonagh

### Teaching Staff

Headteacher: Mrs. L. Huckle.

Deputy Headteacher: Mr. G. Rein.

Foundation Stage Leader Miss D. Aldridge

Class Teachers:

Miss S. Bowen

Mrs. A. Brana.

Miss N. Wood.

Mrs. J. Morgan.

Mr. D. Murphy.

Miss R. Neate.

Miss L. Parsons.

Support Teacher / PPA Miss G. Barber.

Learning Support Assistants:

Mrs N. Broad. (H.L.T.A.)

Mrs K. Hewings.

Mrs T. Rouch.

Mrs D. Leach.

Mrs A. Vassallo

### Middy Supervisors

Mrs B. Dobbins.

Mrs B. Partridge.

Mrs T Daniels.

Mrs. N. Hunter

Mrs. C. Smith.

Mrs. K. Sutton

Mrs N.Hancock

Mrs. J. Hawden.

Miss E. Greedy

# School Term Dates.

Academic Year: September 2009 – July 2010

Term	Term Begins.	Half Term.		Term Ends.	Number of School Days
		Begins.	Ends.		
Autumn 2009	<i>Wednesday</i> 2nd Sep 09	<i>Monday</i> 26 <sup>th</sup> Oct 09	<i>Friday</i> 30 <sup>th</sup> October 09	<i>Tuesday</i> 22 <sup>nd</sup> Dec 09	75
Spring 2010	<i>Monday</i> 4 <sup>th</sup> Jan 10	<i>Monday</i> 15 <sup>th</sup> Feb 2010	<i>Friday</i> 19 <sup>th</sup> Feb 2010	<i>Thursday</i> 1 <sup>st</sup> April 2010	59
Summer 2010	<i>Monday</i> 19 <sup>th</sup> Apr 10	<i>Monday</i> 31 <sup>st</sup> May 2010	<i>Friday</i> 4 <sup>th</sup> June 2010	<i>Tuesday</i> 20 <sup>th</sup> July 2010	61

School opens at 8.55am



Lessons begin at 9.00 a.m.  
School ends 3.15 p.m.

To keep our children safe the school gates are locked to traffic between 8.45 – 9.15 a.m. and 3.00- 3.30 p.m.

Parents have permission from the Medical Centre to use the Patients' Car Park for dropping off only.

Please do not park, even to drop off, on the double yellow lines.

Beginning of the day K.S. 1 - children enter via their respective classroom doors, doors open at 8.55am.

End of the day K.S.1 children are collected directly from their classrooms at 3.15 pm.

## IN-SERVICE TRAINING DAYS

1. Wednesday 2<sup>nd</sup> September 2009
2. Friday 23<sup>rd</sup> October 2009
3. Monday 21<sup>st</sup> December 2009
4. Tuesday 22<sup>nd</sup> December 2009
5. Friday 29<sup>th</sup> January 2009
6. Plus 2 days to be arranged

## Breakfast Club



Our Breakfast Club is held in the school dining hall every school day from 8.20 am. The entrance to the club is from the K.S.1 doors (next to Y1 classroom).

## INCLUSION

### Disability Access

#### **Admission of Pupils with Disabilities**

The school is open to all children and accepts its responsibilities regarding the Disability Discrimination Act. The school has a Disability Access Plan which led to the installation of permanent ramps in the building for wheelchair access.

Disabled pupils and visitors will be given assistance to allow access to the building and be given full access to the curriculum.

There are two toilets accessible for wheelchair use and in 2009 changing facilities were installed.

#### **Speech and Language**

The staff of St. Cadoc's completed a pilot project for the development of speech and language in children, in 2008. In 2009 the programme continues to be used, where necessary, and has allowed staff to support the development of speech and language for children throughout the school.

#### **Able and Talented Pupils**

St. Cadoc's programme to further develop our 'Target Mathematics' curriculum, continues to allowed for the setting of mathematics across both upper and lower K.S.2. This programme has facilitated the maintenance

#### **Additional Needs**

Two skills focused class have been working in the K.S.2 department. This has resulted in a rising of standards across the year groups, with smaller classes throughout K.S.2. This was achieved with a special grant from the Welsh Assembly to cover part of the cost of the extra staff.

In 2009-10 this grant will no longer be available.

In K.S.1 the SAIL project and extra teacher support has significantly

impacted on the raising of reading and writing standards.

### **Additional Needs Register**

School Action	51
School Action +	9
Behaviour	0
Statement	1

### **Equal Opportunities**

The staff and governors of St. Cadoc's are fully committed to providing equal opportunities in education and continue to strive to take every step to implement positive policies to achieve this.

It is our aim to ensure that all children and staff have equal opportunities in all aspects of school life, regardless of race, gender, disability or social/cultural background.

The school aims to continue to develop and promote tolerance and respect for others and to foster each individual's self-worth and personal identity as part of a caring community.

### **RELIGIOUS EDUCATION and PARISH LINKS**

Religious education is taught using 'Here I AM' a programme that is centred on Catholic belief. Children undertake some comparative studies of world religions during these lessons.



The children come together for daily collective worship. Assemblies are held throughout the week and consist of hymns prayers and a Bible or moral story.

Assemblies are varied throughout the week; especially important is the 'Celebration Assembly' on Friday where children are awarded certificates for being a 'Child of the Week.' Certificates awarded for many

and varied reasons but always celebrate achievement.

### **Reconciliation and First Holy Communion**

The parish led the preparation of children from St. Cadoc's to receive the sacraments of Reconciliation and First Holy Communion. Our Year 3 communicants made their First Holy Communion over two weekends in June. We celebrated a special Mass in the school, which was followed by a party for the children and their parents.

### **CURRICULUM**

Our aim is to provide our pupils with a broad, balanced and relevant curriculum, which seeks to educate and inspire the 'whole child' in addition to academic excellence.



The curriculum is organised according to the pupils needs with teaching styles that develop a positive attitude to learning, understanding of concepts, and the acquisition of knowledge and key skills. Pupils will need this to enable them to cope in a rapidly changing society. Through the curriculum we promote equality of opportunity so that all children have equal access to opportunities that enable them to fulfil their potential whatever their gender, ethnic origin, ability or social circumstances.

Pupils study the National Curriculum and Religious Education. The curriculum is regularly reviewed, evaluated and monitored so that the children receive an education that is up-to-date and relevant.

The school has an academic organisation based upon the three phases of primary education:

- Early Years. (Age 4 – 5.)
- Key Stage 1. (Ages 5 – 7.)

### ➤ Key stage 2. (Ages 7 – 11.)

The curriculum is organised into the core subjects of Religion, English, Maths, Science and Information Technology and the foundation subjects of History, Geography, Music, Art, Design Technology, Welsh and P.E. Each subject has a Scheme of Work from which teachers plan termly and then weekly. In Key Stage 1 preparations have been made in terms of equipment, accommodation and training so the

The Foundation Phase will be fully operational for Reception and into Year 1 for September 2009. Key Stage 2 classes have been working on the National Curriculum where the content of subjects taught relates to each other, these are 'Contexts for Learning'. An overview of the programme is sent home in order for you to be able to discuss what is happening in the school curriculum with your child.

### **Initiatives for Enhanced Learning**

#### **After School and Lunchtime Clubs**

Art	Rugby
Dance	
Athletics	Cricket
Baseball	
Ball Skills (K.S.1)	Orienteering
Sewing	
Spanish	Football
Gardening (K.S.1)	
Netball	Mathematics

**Rainbows** The programme of support for the children was implemented in the Autumn and Spring Terms. The feedback received from children, staff and parents was very positive.

#### **Christmas Concert**

The performance of Holy Joe was extremely well received. Year 6 and Year 5 took the main parts, with every child in the school in costume and singing.



### **St. David's Day**

During the week of St. David's Day the whole school took it as the Context for Learning. Mrs. Brana gave maths lessons to each teacher for their class, she and Miss Parsons took each class during PPA for Welsh dancing and singing. K.S.1 had a story teller.

The Eisteddfod took place in the morning with each class performing on the stage. The winning house was St. Tydfil (Yellow House)

### **Celtic Afternoon**

As part of St. David's Day celebrations the K.S.1 parents were invited to see their children perform and have Welsh cake, tea and a chat.

### **Swimming**

Year 3 and Year 5 took a two-week swimming course

### **Activity Weekend**

Morfa Bay Activity Weekend for Year 6 took place in the Summer Term. The Parish through the Canon Delaney fund has paid for the transport. Miss Neate, Mrs. Hewings, Mrs. Rouch and the Y6 pupils came back exhilarated and exhausted!

### **Summer of Sport**

The school rugby, baseball and football teams took part in events throughout the year.

Mr. Murphy trained our Y6 pupils to be Sports' Leaders this training was part of the Sport in Schools programme. Their ability to lead was evident in how well they encouraged the younger pupils throughout our 'Sports' Week'. In the Summer Term 2009 we had a week of sport where every break time, lunch time and during the afternoon all children took part in different activities and were encouraged to wear P.E. kit every day! Other events included K.S.2 Sports' Day at University of Wales Cyncoed, K.S.1 Sports Day; friendly football matches and a Gaelic Football Festival.

### **Music**

Extra tuition for learning to play guitar, keyboard or trumpet takes place during the school day.

We have a few guitars that pupils use before parents have to purchase one!

### **Educational Visits**

Every class has been on at least one if not two or three class Educational Visits including, Cardiff Bay, Bristol Zoo, St. Fagan's, Caerleon, Cardiff Castle and Dare Valley. Without exception the feedback from visits contains comments on the excellent level of behaviour from our children.

### **St. Cadoc's Little People**

St. Cadoc's is also a centre for free childcare for 2-3 year olds. The St. Cadoc's Little People run the playgroup as the established childcare provider in the area.

### **School Council**

The School Council meets regularly and has had a great input into the life of the school; it is their extra chance to have a voice in decision making. Following the design of the new playground markings, the quiet area, the School Council have decided on the role of peer supporters, sports leader and the games for outside playtimes.

### **Eco-committee**

Miss Bowen, Mrs Broad and the Eco-committee have led the school in our 'green activities'. Due to their excellent leadership and a whole school commitment St. Cadoc's in 2009 the school was awarded the prestigious Green Flag, this year the committee lead the Fair Trade Awards.

Catlin Thomas was chosen to represent the children of Wales in discussions on Eco!

## **Open Day**

Key Stage 1 held an Open Day where children who are due to attend from September 2009 were encouraged to stay in class.

Reception and Key Stage 1 have continued to prepare for the Foundation Phase with further 'trial weeks'.

## **Literacy Week**

Key Stage 2 held a Literacy Week, where each class had a visiting writer, poet, illustrator and storyteller's input to stimulate creative writing. The celebration of the week was held in the hall when the children shared the writing with the whole school.

## **Paired Reading, Paired Pre-Reading and Paired Computer Clubs**

We developed our long established Paired **Reading** format, where parents are encouraged to read with their children in school to;

**Paired Pre-Reading** session where Mrs. Morgan encourages Reception Parents to make resources to encourage reading skills and

**Paired Computer Club** where Miss Neate has extended the format into Y3 after school in the I.T. suite.

## **Healthy Schools and Healthy Eating**

Developed from an extremely successful Breakfast Club (up to 1/3 of our children attend) to a Fruit Tuck Shop, Peer Supporters, and Playground PALs (Play Activity Leaders) all enhance the learning experience.

The Fruit Tuck Shop operates during morning break, Tuesday – Thursday. The quality of the fruit is excellent and it is delivered by a local shop. Mrs. Morgan initially organised the shop with Mrs. Hewings, who now coordinates and supervises the operation with pupils of Y5.

Y6 pupils have also used the data from the sales as a maths project, they wanted to put the prices up to make

more profit, however we will not be following their business plan.

## **Magistrates in the Community**

Y6 had a series of sessions that reflected the working of the Magistrates court.

## **Young Leaders Award**

Mr. Murphy has initiated this award for our Y6 children

## **Fair Trade**

Miss Bowen led the School through the accreditation to become a Fair Trade School.



## **Water Week**

Mr. Murphy led the week and from Reception to Y6 the science based context for learning was Water. The week began with a presentation from a visiting company 'It's only water ... or is it?' Each class then explored different aspects of water through investigations used it as a stimulus for poetry, writing, drama and music. The week ended with each class giving a presentation in celebration of their learning.

## **Attendance Reward**

The attendance Officer challenged the children to achieve 93% attendance in the spring term; the children achieved this and were rewarded with a puppet show.

## **Physical Education and School Sport (PESS)**

Y4 children took part in a morning project in St. Illtyd's where a carousel of activities were available including Street Dance and Boxercise.

**Choir** – The choir performed as part of a full evening programme at St. Illtyd's

## **Creative Arts**

We were awarded the Bronze Arts Mark in the Summer Term.

Following on in the theme of creative arts, the company 'Bigfoot' worked with Reception, Y1,



Y2 and Y3 on drama, movement and music continuing the theme of Water. The classes have been worked on storms, rain, characterisation, plots and performance through the story of The Tempest, Mohamed in Reception made a fine Prospero! The project also fitted into the criteria towards our Arts' Mark.

### **Bookworms**

Y3 were involved in a support project for reluctant readers. This has been part of the literacy strategy to improve reading standards throughout the LEA. Miss. Neate and Mrs. Leach the TA have been involved in the training and execution of the project. The initial feedback from the LEA tutor, pupils and staff has been very positive in encouraging reading and raising standards.

### **School Improvement Plan 2008-09**

The school's Education Authority link adviser, Brian Griffiths, visits the school every half term to constantly monitor the school's improvement. The school has to be accountable to Mr. Griffiths and the Governing Body for how the School Improvement Plan for 2008/09 has progressed. He has commented that the school has progresses well through the Plan and standards are set to improve. A very thorough self-evaluation process is in place, areas for development are identified. The school priorities emerge from this process and from staff meeting.

School Evaluation Plan always includes an action plan and costing. All staff are fully involved in this process and governors informed. All governors are heavily involved in prioritising and monitoring progress.

### **FAIR PROCESSING NOTICE**

The school collects information about pupils and their parents/guardians at admission to school and for specific purposes during the school year. Every effort is made to ensure the accuracy and security of the collected

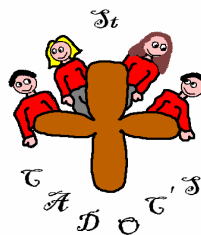
data, which is generally stored on the school's computerised management information system. Individuals have certain rights of access to personal information held on them; these are outlined in our Fair Processing Notice. A copy of this leaflet is given to every parent or pupil on first admission to the school. Additional copies are available on request from the school office.

### **St Cadoc's Catholic Primary School Complaints Procedure**

If you or your child were unhappy about something to do with school then we would like to know. We can only do something to improve the situation if we know about it.

Complaints are very rare at St Cadoc's. We would like to keep it this way. Please keep us informed if you feel we are doing something wrong. We will always listen and where appropriate do our best to improve. If ever you do need to complain, we will keep you fully informed the results of your complaint.

*For full details please refer to the Parents Handbook.*





Percentage of pupils achieving Level 2 or above		English TA	Maths TA	Science TA	Welsh TA	CSI TA
<b>2009 Boys</b>	<b>School</b>	76.5%	100.0%	94.1%		76.5%
	<b>Cardiff*</b>	81.0%	86.9%	90.0%	90.1%	79.5%
	<b>Wales*</b>	78.2%	85.2%	88.4%	86.9%	77.2%
<b>2009 Girls</b>	<b>School</b>	90.0%	90.0%	90.0%		90.0%
	<b>Cardiff*</b>	87.6%	89.0%	92.3%	93.4%	85.1%
	<b>Wales*</b>	87.8%	88.9%	91.6%	93.1%	85.2%
<b>2009 All Pupils</b>	<b>School</b>	81.5%	96.3%	92.6%		81.5%
	<b>Cardiff</b>	84.1%	87.9%	91.1%	91.6%	82.2%
	<b>Wales*</b>	82.8%	87.0%	90.0%	90.0%	81.1%
<b>2008 All Pupils</b>	<b>School*</b>	81.0%	100.0%	100.0%		81.0%
	<b>Cardiff*</b>	84.3%	86.6%	89.9%	92.0%	81.7%
	<b>Wales*</b>	82.4%	86.8%	89.7%	88.5%	80.7%
<b>2007 All Pupils</b>	<b>School*</b>	85.2%	96.3%	88.9%		85.2%
	<b>Cardiff*</b>	84.8%	87.7%	90.9%	94.1%	82.8%
	<b>Wales*</b>	82.2%	86.9%	89.4%	88.5%	80.1%
<b>2006 All Pupils</b>	<b>School*</b>	78.8%	93.9%	90.9%		78.8%
	<b>Cardiff*</b>	84.8%	86.9%	89.9%	93.7%	82.2%
	<b>Wales*</b>	83.1%	87.2%	89.4%	88.6%	80.6%

\* DATA SOURCE: [HTTP://WWW.STATSWALES.WALES.GOV.UK](http://www.statswales.wales.gov.uk)

## CARDIFF BENCHMARK DATA 2009

## INFORMATION ON SCHOOL PERFORMANCE FOR GROUPS OF SCHOOLS BASED ON BANDS OF FREE SCHOOL MEALS.

PERCENTAGE OF PUPILS IN ST CADOC'S CATHOLIC PRIMARY SCHOOL ENTITLED TO FREE SCHOOL MEALS (JAN 2009): **43.83%**  
 PERCENTAGE OF SEN PUPILS IN ST CADOC'S CATHOLIC PRIMARY SCHOOL ON ALL STAGES OF THE CODE OF PRACTICE (JAN 2009): **26.26%**  
 Percentage of SEN pupils in St Cadoc's Catholic Primary School on SA+ and beyond (Jan 2009): **3.91%**

Data below excludes special schools.

Schools with greater than 40% and less than or equal to 48% of pupils entitled to FSM – All Pupils	English TA	Maths TA	Science TA	Welsh TA	CSI TA
<b>GROUP AVERAGE</b>	79.6%	80.7%	87.6%		74.8%
<b>Group Minimum Value</b>	45.8%	58.3%	54.2%		41.7%
<b>Group Maximum Value</b>	92.9%	97.3%	97.4%		89.2%

TA = Teacher Assessment, CSI = Core Subject Indicator (Percentage of pupils attaining at least level 2 in English or Welsh, Mathematics and Science in combination), NA = Not yet available, FSM = Free School Meals, SEN = Special Educational Needs

Whilst free school meals have been used as a basis for comparing similar schools, this information needs to be used alongside other key factors which effect school performance

## Research &amp; Information Unit

I:\Achievement Data\KS2\KS2 2009\School Performance Information booklets\Spreadsheets\KS2 2009 GovernorsInfo CORRECTED.doc

Autumn 2009



## SUBJECT SUMMARY 2006 – 2009

Percentage of pupils achieving Level 4 or above		English TA	Maths TA	Science TA	Welsh TA	CSI TA
2009 Boys	School	86.7%	93.3%	93.3%		86.7%
	Cardiff*	79.6%	82.7%	86.5%	83.0%	76.2%
	Wales*	75.6%	80.3%	84.1%	73.2%	72.6%
2009 Girls	School	78.6%	71.4%	85.7%		64.3%
	Cardiff*	86.5%	84.8%	89.7%	90.9%	81.4%
	Wales*	86.7%	84.8%	88.9%	86.4%	81.7%
2009 All Pupils	School	82.8%	82.8%	89.7%		75.9%
	Cardiff*	83.0%	83.7%	88.0%	87.4%	78.8%
	Wales*	81.0%	82.5%	86.4%	79.9%	77.0%
2008 All Pupils	School*	82.4%	94.1%	94.1%		82.4%
	Cardiff*	81.2%	82.0%	86.7%	83.6%	76.7%
	Wales*	79.8%	81.3%	85.6%	77.0%	75.5%
2007 All Pupils	School*	87.0%	78.3%	91.3%		78.3%
	Cardiff*	78.7%	80.9%	85.4%	84.3%	74.2%
	Wales*	78.6%	80.4%	84.9%	72.8%	74.1%
2006 All Pupils	School*	79.2%	83.3%	95.8%		70.8%
	Cardiff*	80.8%	81.5%	87.3%	91.2%	75.3%
	Wales*	78.6%	81.0%	85.6%	75.5%	74.2%

\* DATA SOURCE [WWW.STATSWALES.WALES.GOV.UK](http://WWW.STATSWALES.WALES.GOV.UK)

CARDIFF BENCHMARK DATA 2009

Information on school performance for groups of schools based on bands of free school meals.

PERCENTAGE OF PUPILS IN ST CADOC'S CATHOLIC PRIMARY SCHOOL ENTITLED TO FREE SCHOOL MEALS (JAN 2009): **43.8%**PERCENTAGE OF SEN PUPILS IN ST CADOC'S CATHOLIC PRIMARY SCHOOL ON ALL STAGES OF THE CODE OF PRACTICE (JAN 2009): **26.3%**

Percentage of SEN pupils in St Cadoc's Catholic Primary School on SA+ and beyond (Jan 2009): 3.9%

**Data below excludes special schools.**

Schools with greater than 40% and less than or equal to 48% of pupils entitled to FSM – All Pupils	English TA	Maths TA	Science TA	Welsh TA	CSI TA
GROUP AVERAGE	77.2%	79.4%	86.1%		72.4%
Group Minimum Value	57.7%	65.4%	76.7%		55.6%
Group Maximum Value	91.2%	100.0%	98.2%		89.5%

TA = Teacher Assessment, CSI = Core Subject Indicator (Percentage of pupils attaining at least level 4 in English or Welsh, Mathematics and Science in combination), NA = Not yet available, FSM = Free School Meals, SEN = Special Educational Needs

Whilst free school meals have been used as a basis for comparing similar schools, this information needs to be used alongside other key factors which effect school performance Research &amp; Information Unit

